



ST HILDA'S SCHOOL, GOLD COAST



INTERNATIONAL STUDENT PROSPECTUS

ABOUT ST HILDA'S SCHOOL



VISION FOR ST HILDA'S SCHOOL

Vision

St Hilda's School aspires to develop confident, creative and articulate young women who are connected globally and strive to make a difference in their own community.

Mission

St Hilda's School offers a rigorous learning environment, which is active, creative and innovative, targeted at developing the whole person..

Philosophy

In support of our Mission, St Hilda's School sets its compass by an enduring faith in the Love, Compassion, Forgiveness, Hope and Grace of Jesus Christ.

Motto

Non Nobis Solum – Not for Ourselves Alone.



At St Hilda's School, we aspire to be a world leader in primary and secondary education. To do this, we have created a culture where students and staff can dream and achieve, without limits.

An Anglican school, St Hilda's voices a clear set of Christian values, believing in the power of Love, Compassion, Forgiveness, Hope and Grace to provide a moral compass for our students and staff.

St Hilda's girls are passionate about learning and contributing to their school, as well as to local and global communities. The school offers a range of exciting programs from Pre-Preparatory to Year 12 and our graduates are confident, energetic young women who participate positively in life. At every stage, the girls dare to dream of bright and challenging futures in a way that is affirming of their education, social interactions and regard for an interdependent world community.

St Hilda's School staff are passionate about teaching our girls and create an atmosphere in the school where authentic enquiry, experimentation, problem solving and character development are encouraged and supported. Staff provide new and innovative opportunities for leadership, negotiation and collaboration, as well as challenging the spirit and intellect of our girls.

We are very proud of our school and the magnificent campus in which we live, learn and love the generosity of spirit that fills our daily lives. We look forward to showing you our modern facilities and resources and welcoming you and your family to St Hilda's School.

At St Hilda's we do not see local, international, day or boarding students. We simply see St Hilda's students.

WHY A GIRLS' SCHOOL?



St Hilda's School was founded in 1912. Today, St Hilda's continues to expand its magnificent facilities to meet the needs of its vibrant community. St Hilda's enrolment is approximately 1200 students. About 185 of these are boarders from around Australia and overseas.

A high percentage of women who have become leaders in their field were educated at girls' schools. Girls perform better at school and in life if they are educated at single-sex schools.

- Girls in girls' schools achieve significantly stronger academic results than any other group in Australia
- Girl-centered learning leaves no doubt as to who receives the teacher's full attention, or will be taking maths, science and technology classes
- There is a greater sense of connectedness – listening, helping and accepting others' points of view
- All leadership roles are filled by girls, from captain of the touch football team to head of the student body
- In girls' schools, girls see strong female role models and understand that they too can achieve successful outcomes from their own efforts
- In an all-girl classroom, girls take on the roles in the group, providing an atmosphere where students take the risks necessary for genuine achievement
- All activities are open to girls – they participate, influence and lead
- Girls thrive and excel in collaborative teams
- Teachers can match their teaching to the way girls learn and develop their courses to suit girls' needs
- Girls can work through the challenges of adolescence without fear of embarrassment or harassment
- Girls develop their relationships in a supportive environment
- There is no obstacle preventing girls from exploring a career in any area
- Girls' achievements are celebrated.



ACADEMIC EXCELLENCE

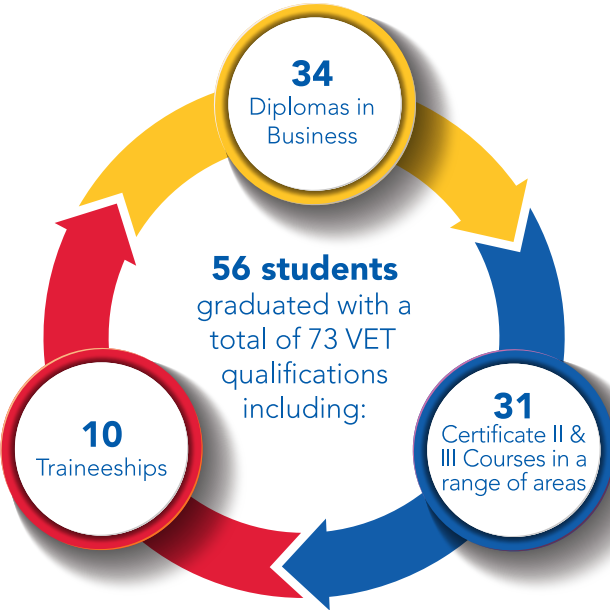
2018 SCHOOL LEAVER RESULTS

74%
of girls

achieved OP1-10,
21% above the
State average

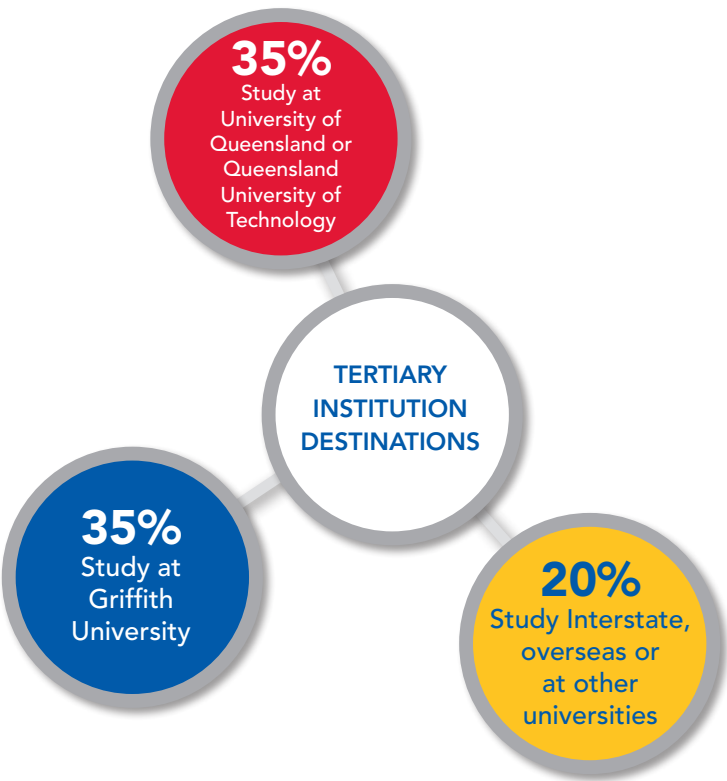
100%
of OP eligible
students

achieved in the range
of OP 1-15 (or equivalent
Selection Rank)



2018 SCHOOL LEAVER STUDY DESTINATIONS

Over 90% of students went to university after graduating from St Hilda's in 2018.



AREAS OF STUDY

Health (e.g. Medicine, Pharmacy, Nursing, Paramedicine)	30%
Law, Criminology & Justice	16%
Business & Commerce (e.g. Management, Banking & Finance)	18%
Creative Arts (e.g. Design, Fine Arts, Film and Media Studies)	18%
Education	5%
Engineering & IT	4%
Architecture & Planning	3%
Sciences (e.g. Mathematics, Physics, Agriculture)	6%

WHERE WE LIVE



Australia's Gold Coast is a very unique city. It has everything that is great about Australia, all in one easy-to-reach location.

A spectacular coastline, World Heritage listed rainforest, exciting city centre, theme parks, shopping, restaurants and year round events.

Natural attractions are central with legendary beaches and waterways a major feature, providing an idyllic backdrop for boating excursions, scenic flights and surf-based activities.

Less than 30 minutes from the beach is Australia's largest expanse of sub-tropical rainforest, bordered by rural farmland and bush where travellers can encounter Australia's unique native wildlife and experience a taste of country life.

The Gold Coast is celebrated as one of Australia's best shopping destinations, with everything from seven day late night shopping in Surfers Paradise, new retail precincts in Broadbeach and some of the nation's largest shopping centres such as Pacific Fair and Robina Town Centre.

Community markets are very popular right across the Gold Coast with farmers markets and craft markets held weekly from Main Beach to Mount Tamborine.



OUR FACILITIES



There are extensive facilities on the 14-hectare campus to cater for the needs of every girl. The school is completely wireless with data projectors in every classroom.

- Design and Technology is taught in specialist areas
- Hospitality has a large kitchen area
- A Multi-Media Laboratory is used for courses
- The School Library contains a substantial online catalogue, audio-visual resources, video and sound editing equipment.
- Six Science laboratories
- Two performance spaces for Drama students
- Visual Art and Digital Technology hubs, Media Loft with Green Screen
- Chapel
- English as an Additional Language/Dialect tuition is taught in a specialist area by trained staff
- Specialist Music rooms including two large practice/teaching rooms and a large number of practice and individual tuition rooms
- Extensive sporting facilities including: heated 50-metre pool and a large gymnasium complete with specialised gymnastic equipment, tennis and basketball courts and a grass oval for hockey, touch football, athletics and softball.

Image supplied by Burling Brown Architects. Photo – Rix Ryan Photography Qld.



CURRICULUM AND ACADEMIC



St Hilda's has a strong academic program and a progressive curriculum designed to prepare students for tertiary studies and careers of tomorrow.

The School offers a broad curriculum to prepare students for studies in business, the arts, engineering, music, medicine and law. Over 90% of seniors will go onto further study.

The School provides comprehensive programs in music, art, drama, debating, and public speaking.

Mode of Study

Students are required to attend St Hilda's School's course(s) face-to-face in school facilities on campus. Depending on course components, a student's course may also include:

- Independent and online learning in class time or after school hours
- Approved excursions or field trips
- Approved work experience program
- Outdoor education activities
- Approved studies that contribute to a student's enrolled course but are delivered by another approved provider.

Assessment Methods

Assessment can be diagnostic, formative or summative

- Diagnostic assessment, such as a unit pretest, is undertaken before a learning activity to inform students and teachers of the students' prior knowledge and understanding, strengths and weaknesses. It is used to modify the teaching and learning program in order to meet the needs of the students.
- Formative assessment is undertaken during a unit to provide feedback about student learning. It enables each teacher to identify the student's strengths and weaknesses and adjust his/her teaching plan for the next stage of the unit, and may be informal in nature based on classroom questions, observations, homework activities or quizzes.
- Summative assessment provides feedback to students, parents and teachers using cumulative information gathered during a course or unit. It is typically formal in nature and includes written tests, practical performances, projects, assignments etc. Typically, all students are given the same (or equivalent) tasks, which are completed under clearly defined conditions and there are constraints to the format, length of the product, and time allowed. Summative assessment is used to make judgements for reporting and/or certification and therefore must:
 - ▶ be valid for certification or reporting purposes
 - ▶ be based on the curricular goals stated in the subject's syllabus/curriculum
 - ▶ provide differentiated information about student achievement.

School Calendar

The following is a general guide to the Queensland School Year. The School Year begins at the end of January.

SEMESTER 1
Term 1
Approximately 10 weeks; (Easter Vacation approximately 2 weeks over Easter)
Term 2
Approximately 9 weeks; (Winter Vacation – 3 weeks end of June to mid-July)
SEMESTER 2
Term 3
Approximately 10 weeks; (Spring Vacation – 2 weeks Sept-Oct)
Term 4
Approximately 8 weeks; (Summer Vacation – December and January)

(Current term dates can be found on the school website www.sthildas.qld.edu.au/term-dates/)



PRIMARY

PREP – YEAR 6 (CRICOS COURSE CODE: 086182M)



St Hilda's Primary School students are supported in their daily experiences to become confident and independent learners.

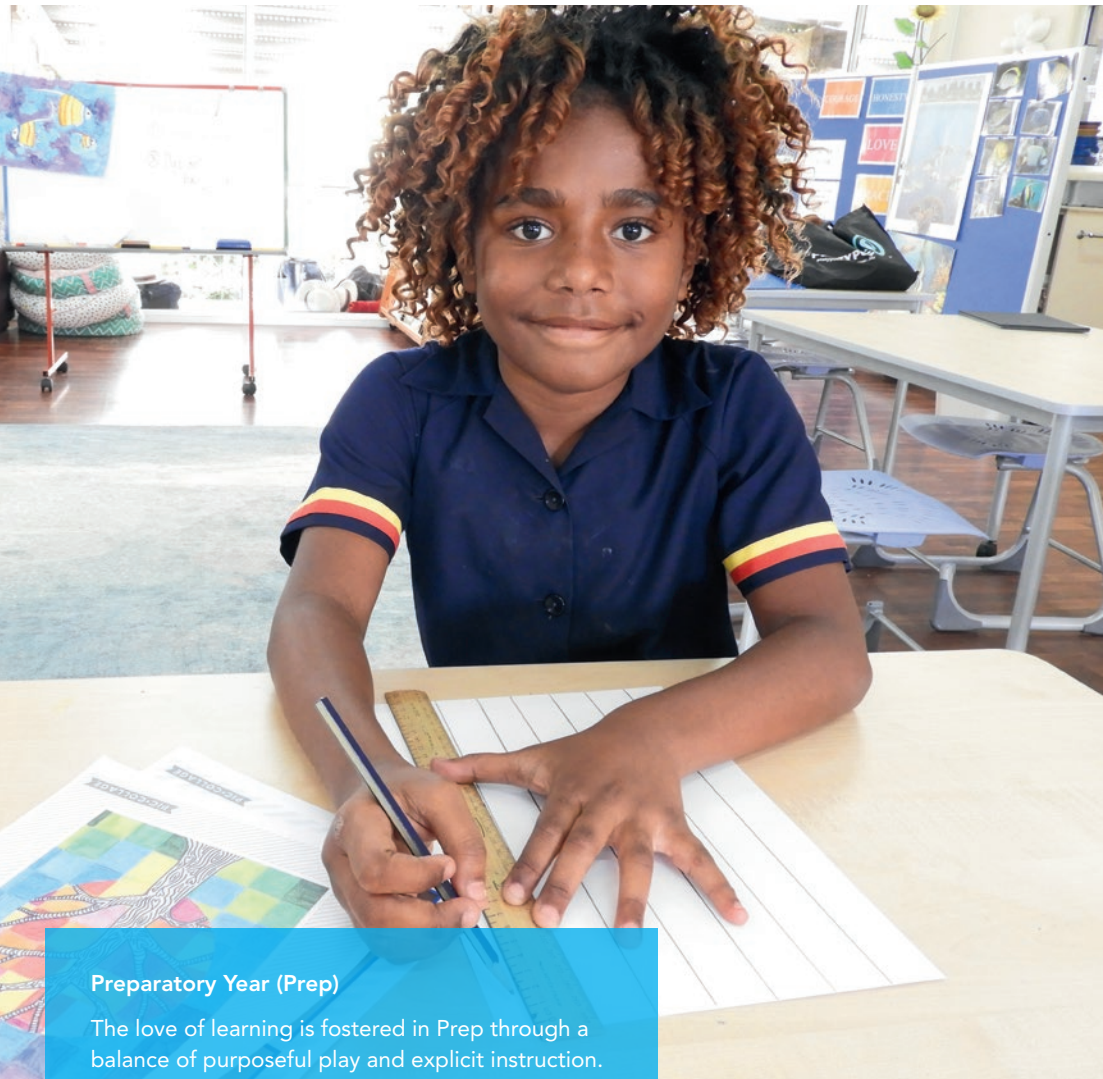
The girls study the Australian curriculum comprising English, Mathematics, Science and Humanities & Social Sciences as well as Visual & Media Art, Dance, Drama, Music, French, Religious Education and Physical Education.

Learning experiences are designed to help promote confidence to enable the students to articulate and reflect their learning journey.

Participation in a range of co-curricular and community service activities enables the girls to develop new skills and friendships.

Level of English Proficiency Requirement

YEAR LEVEL	AEAS SCORE	IELTS SCORE (Overall)	NLLIA Bandscale	Edutest Score
4	35-45	4	4	Assessed individually
5	35-45	4	4	
6	35-45	4	4	



Preparatory Year (Prep)

The love of learning is fostered in Prep through a balance of purposeful play and explicit instruction.

The Prep Literacy curriculum focuses on reading, writing and listening skills, and at its core oral language.

Girls learn through participating in conversations telling stories, negotiating and collaborating about investigations. Students are involved in the reading of poems, big books and take-home readers.

In Mathematics, students investigate the number system (its patterns and functions), the system of measurement, concepts related to shape and space, and representation of data.

Constructing and exploring are part of this program as it is through play and experimentation that young children learn.

Students should be five years old by 30 June in the year of entry to Prep.

PREPARATORY LEARNING EXPERIENCES

- The Arts
- Community Singing
- English
- French
- Gymnastics
- Humanities and Social Sciences
- Library
- Mathematics
- Music
- Health and Physical Education
- Religious Education
- Science
- Technologies

OUTSIDE SCHOOL HOURS CARE

Outside School Hours Care can be booked for set days on a permanent or casual basis, provided places are available.

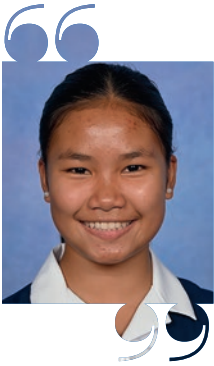
- Before School Care
7am to 8.15am weekdays
- After School Care
3.30pm to 6pm weekdays

VACATION CARE

Vacation Care is also available during term breaks.

WEBSITE

Comprehensive details about all programs are available at www.sthildas.qld.edu.au



Chom from Thailand

"The first time I came to St Hilda's to see the campus, I had a nice feeling. I thought the school was big, clean and all the teachers and girls were very nice."

"Art, I love art! I love to draw, I've been drawing trees and people, I also made birds from leaves and rocks. The teachers are my favourite part about art, it is a great place to make friends; I don't have to worry about my English because I am still learning while playing and interacting with the girls."



YEARS 1 TO 6 SUBJECTS

The Arts: Visual and Media Art, Dance, Drama, Music
English
French
Health and Physical Education
Humanities and Social Sciences
Instrumental Music (Years 3 to 6)
Mathematics
Religious Education
Science
STEAM Project (Years 3 to 6)
Technologies

HOUSE SYSTEM

Girls in Prep to Year 6 are encouraged to play an active role in House activities such as sporting carnivals, language and literacy competitions, community service, fundraising and leadership.

Acacia – Blue
Grevillea – Purple
Tristania – Green

RESOURCES

Students bring their own iPad to school from Year 4.



Years 1 to 2

In Years 1 and 2 students and staff are involved in developing knowledge and skills in intellectual, spiritual, physical, social and emotional areas of development.

The girls develop their oral language and listening skills through stories and collaborating on investigations and interacting socially during the daily life of the classroom.

Numeracy activities see students exploring the patterns and functions of the number system and concepts related to measurement, shape and space.

Years 3 to 6

Students grow in confidence and attempt more complex learning tasks in Years 3 to 6.

Learning experiences build on the work undertaken in the Early Childhood years, nurturing intellectual development and personal relationships.

Students are invited to apply for the Year 5 and 6 Honours Program.

Co-Curricular Activities

Students from Prep to Year 6 may join in a range of co-curricular activities delivered on-campus by teachers or professional coaches, such as:

- Clubs in Art and Craft, Drama, Technology
- Choir, Orchestra and Band
- Homework Club
- Tennis with St Hilda's School Pure Tennis Academy
- Dance with GC Dance (on campus)
- Gymnastics with Delta Gymnastics (on campus)
- Netball and Touch Football



SECONDARY JUNIOR

YEARS 7 – 10 (CRICOS COURSE CODE: 086183K)



YEARS 7 AND 8 SUBJECTS

English
Mathematics
Science
Humanities
Health and Physical Education
Drama
Music
Visual and Media Arts
French
Japanese
Coding and Digital Creation
Design and Technology
Hospitality
Religious Education
Thrive Succeed



The Secondary Junior School (Middle School) responds to students' needs to develop into active and reflective learners in a happy and supportive environment, creating a link between Junior and Senior Schools.

The Secondary Junior Years curriculum is student-centred and fosters a love for learning.

It helps the students to master thinking skills which empower them to learn, with greater awareness of their individual learning style.

This approach allows our girls to develop and reinforce skills in decision-making, critical thinking, problem solving and information processing across all learning areas. Students are also provided with opportunities to develop mentoring and leadership skills.

Years 7 and 8

The Years 7 and 8 curriculum is broad-based and covers each of the Key Learning Areas. (See 'Years 7 and 8 Subjects' on this page.)

Level of English Proficiency Requirement

YEAR LEVEL	AEAS SCORE	IELTS SCORE (Overall)	NLLIA Bandscale	Edutest Score
7	35-45	4	4	Assessed individually
8	46-52	5	4	
9	53-60	5.5	5	
10	61-65	6	5	



Rin from Japan

"There is a fantastic buddy system for new international girls that makes sure you do not feel alone. I made many friends in drama, and the classes like art and drama are great for making friends. I like to hangout in the library with my friends and relax.

It was hard leaving my friends in Japan, however, I realised that my friends are still my friends in Japan and St Hilda's is just another way to make even more friends from all over the world."



- YEAR 9 CORE SUBJECTS**
- English
 - Mathematics
 - Science
 - History
 - Health and Physical Education
 - Religious Education
 - Thrive Succeed
- STUDENTS CHOOSE THREE ELECTIVES**
- Business, Finance and Management
 - Design and Technology
 - Drama
 - English Literature
 - French
 - Geography
 - Hospitality
 - Japanese
 - Media Arts
 - Music
 - Sport Science
 - Visual Art



Year 9

The Year 9 curriculum offers a broad range of subjects designed not only to meet the diverse interests of students but also provide a range of challenging learning experiences.

Girls are required to study a core curriculum, as well as three elective subjects to explore their interests and abilities.

In order to build deep understanding and allow for development of skills, subjects are studied over Years 9 and 10 in preparation for learning in Years 11 and 12.

The Honours Program

The Honours Program provides opportunities which allow for girls from Year 5 to Year 10 to study curriculums which offer learning environments and opportunities to challenge, extend and enrich girls who are capable and ready to embrace learning at a level beyond the standard curriculum.

The program benefits girls who have demonstrated both high achievement and a strong work ethic.

The girls in the program continue to be fully integrated into the school community and are not segregated from their peers.



- YEAR 10 CORE SUBJECTS**
- English
 - Mathematics
 - Science
 - History
 - Religious Education
 - Health and Physical Education
 - Thrive Succeed
- YEAR 10 STUDENTS CHOOSE THREE ELECTIVES**
- Business, Finance and Management
 - Design and Technology
 - Drama
 - English Literature
 - French
 - Geography
 - Hospitality
 - Japanese
 - Media Arts
 - Music
 - Sports Science
 - Visual Art



Year 10

Students study the Core Subjects and choose three electives. Careers education in Year 10 develops awareness of future pathways in helping the girls to achieve their goals.

Year 10 girls participate in testing and 'follow-up interviews' with counsellors. Parents are invited to join these interviews.

At Year 10 Careers Day, students consider issues from personal presentation to university course requirements.

Year 10 students go on Retreat during Term 1 where they participate in a range of personal development activities.

All students participate in the Thrive Succeed program with a focus on wellbeing (including intellectual, emotional, physical, spiritual and ethical).



SENIOR SECONDARY

YEARS 11 – 12 (CRICOS COURSE CODE: 004923B)



**YEARS 11 AND 12
COMPULSORY SUBJECTS**

English or English Literature
General Mathematics,
Mathematical Methods or
Specialist Mathematics
Religious Education
Thrive Succeed

**YEARS 11 AND 12 STUDENTS
ALSO CHOOSE FOUR
ELECTIVES**

Accounting
Ancient History
Biology
Business
Chemistry
Drama
Economics
Engineering
English Extension & Literature
Essential Mathematics
Film, Television and New Media
French
French Extension
Geography
Hospitality in Practice
Japanese
Modern History
Music
Music Extension
Physical Education
Physics
Study of Religion
Visual Art

All electives are offered subject to
class size and availability of places.

**Distinguished
School**



Career Pathways

Students have a Careers lesson each fortnight. The Years 11 and 12 Subject Selection guides enable students to reflect upon how their choices might impact on their future pathways.

In Years 11 and 12, there are many pathways available to students for entry to tertiary studies. St Hilda's students intending to take the ATAR pathway must select:

- 6 general subjects
- or
- 5 general subjects, plus one applied subject

General subjects include English*, Mathematics*, Science, Humanities and Social Sciences, Languages, Technologies, The Arts and Physical Education.

The sheer breadth of options means that it is crucial to discuss individual circumstances with the Head of Learning & Teaching.

* English and Mathematics must be selected.

Further Information

You are encouraged to visit the Senior School pages on our website www.sthildas.qld.edu.au for more comprehensive information on the Senior School curriculum, pastoral care, learning support and the Thrive Succeed program.

The senior phase of learning develops the skills students have learned in the Secondary Junior School.

Students are encouraged to focus on doing their best academically and to participate in co-curricular activities throughout the year to give balance to their lives. All students participate in Chapel and Religious Education studies.

Opportunities to develop leadership skills exist in each year level and while all students are expected to role model servant leadership, specific leadership roles range from Committee Members to School Captain.

Years 11 and 12

At this stage of their schooling, students choose subjects that suit their skills and abilities and which complement their future goals.

At the end of Year 12, students will receive a Senior Statement listing all

their attainments during the senior phase of learning. Students who achieve a significant amount of learning at a set standard of achievement and meet literacy and numeracy requirements, are eligible for a Queensland Certificate of Education (QCE).

St Hilda's students generally achieve a QCE and each year more than 90 per cent of girls go on to tertiary education and study courses of choice at their preferred university.

Servant Leadership

Servant leadership focuses on community service as well as involving students in a purposeful and meaningful way to extend and use their individual gifts and talents.

Leadership opportunities throughout St Hilda's School emphasise service to others, teamwork, taking initiative and developing responsibility.

Level of English Proficiency Requirement

YEAR LEVEL	AEAS SCORE	IELTS SCORE (Overall)	NLLIA Bandscale	Edutest Score
11	66+	6	5	Assessed individually

CO-CURRICULAR ACTIVITIES ENRICHING STUDENT LIFE



- OTHER CO-CURRICULAR ACTIVITIES**
- Amnesty International
 - Debating
 - International Group
 - Reader's Cup
- EXTRA-CURRICULAR ACTIVITIES**
- Ballet
 - Chess
 - Development squads for Netball and Touch Football
 - Gymnastics
 - Swimming
 - Tennis
 - Yoga
- WEBSITE**
- St Hilda's offering of Co-curricular and Extra-curricular activities may change from time to time.
- Please check the website www.sthildas.qld.edu.au for updated information.

Involvement in cultural activities is a great way to discover more about yourself and others.

Participation in music ensembles such as concert bands, string orchestras and choirs from Prep to Year 12, provides opportunities to gain new skills and make new friends.

As part of private tuition, girls may choose to take individual or group lessons in violin, viola, cello, double bass, flute, clarinet, saxophone, trumpet, trombone, piano, guitar, drums, percussion, music theory and voice.

Inter-House Musicals and Plays

The excitement and colour of Inter-House Plays and Musicals are enjoyed by girls in the Middle and Senior Schools. On alternate years, a major musical is staged by the combined Middle-Senior students or the Junior School.



ACCOMMODATION



International students who are not living with parents or guardians live in school-approved accommodation.

Pathway to Boarding

As a renowned Boarding School we often experience times when our accommodation is at capacity. In these circumstances, we are able to offer Homestay Accommodation for International Students.

St Hilda's School has an agreement with Australian Student Accommodation who have developed a Homestay and Accommodation Program to ensure a safe, clean and comfortable environment is provided for our girls. For more information visit their website at www.australianstudentaccommodation.com.au

Boarding Offers Rich Learning Experiences

Boarders develop lifelong friendships, enjoy the support of caring staff and learn important life skills associated with community living.

Living Space

Boarding is offered from Years 6 to 12, with special assistance for Year 6 girls, our youngest boarders.

The range of accommodation features individual cubicles in a dormitory-style setting to twin-share and private rooms.

Bathrooms are modern and common rooms, scattered throughout the four houses of McCulloch, Whitby, Darragh 1 and Darragh 2, are bright and colourful. In the common areas, girls enjoy a variety of entertainment from music, movies and games to baking their favourite muffins and making sushi.





Academic Support

This home-away-from-home atmosphere includes a structured approach to study and academic achievement.

Boarders are encouraged to attend after-school tutorials conducted by teaching staff, to assist with homework and assignments.

In addition, university students provide evening tutorials and help with homework during scheduled prep times.

Chapel and Community Times

Every Thursday evening the girls come together at Boarders' Chapel, a warm celebration of our Christian values, and also a time for quiet personal reflection.

Weekend Activities

The weekend activities program enables boarders to pursue their personal or sporting interests or join in organised visits to shopping centres, the beach, movies, ice skating, theme parks, local markets and other activities.

Caring and Experienced Staff

Boarders are cared for by staff including academic staff, experienced boarding staff with residential care qualifications, registered nurses and services staff.

The Head and Deputy Head of Boarding live on campus and together with the Heads of House, understand the academic and pastoral needs of each boarder and liaise with other staff and Heads of Year.

Health Centre

Registered nurses manage the Health Centre from 7.00am to 8.30pm Monday to Thursday and 7.00am to 4.30pm on Friday as well as shorter hours on weekends. In addition, our school doctor holds clinics twice a week for boarders in the Health Centre.



TESTIMONIAL



Joyce Yan Hiu Tse: Senior 2018

It is a blessing to be a student at St Hilda's School.

I would positively say that St Hilda's School has made me a better person. After having attended a few different schools in Hong Kong, coming all the way to Australia for the last 5 years of high school, I must admit that it was tough. St Hilda's has helped me develop a positive attitude towards my studies and strive for the best.

The constant support I receive from everyone in the school, including teachers and my peers, has made my learning a joyful time at St Hilda's.

There is a wide variety of different extra-curricular activities for all the girls, including sports, music and drama. I am involved in the senior strings ensemble and a few sports including tennis, basketball and badminton. Getting involved in different extra-curricular activities has allowed me to make some lifelong friendships.

Leaving my home town, studying overseas and living as a boarder with mates from different parts in the world were all meaningful challenges. The boarding house has become my second home. The endless support and care I have received from the boarding staff and friends has shown me the amount of compassion that this community possesses.



TO APPLY FOLLOW THE STEPS BELOW

STEP 1

Enquire if the School has a place available for you and provide the following information.

- Date of Birth
- Year Level requested for Enrolment
- Proof of English language proficiency and advice whether High School or Primary School Preparation Course for Overseas Students (ELICOS) is required..
- Course start date and period of time for studies
- Any special needs or requirements

Email or telephone your enquiry to:
Head of Admissions
Telephone: +61 7 5577 7232
Email: international@sthildas.qld.edu.au

STEP 2

St Hilda's School will either

- Confirm that a place is available and ask you to submit an International Student Application; or
- advise you if no placement is available.

STEP 3

Student/family/agent should complete the Application form and submit it with photocopies of the following:

- Student's last two (2) school reports, (translated into English and certified as a true and correct copy if necessary)
- Documents to indicate student's level of English Proficiency
- Student's passport and birth certificate
- Student's visa (if already issued)

Application Processing Time is approximately 2 days if all documentation is submitted. If all paperwork is acceptable an interview will be arranged. This can be done via Skype at home or at the Agent's Office (if applicable). A parent must be in attendance.

STEP 4

You will be contacted and advised of the outcome of the student's application, or will be asked to provide further information.

Parents and students should understand the following requirements and conditions:

- Terms and Conditions of Enrolment
- Course entry requirements
- Course information, qualification and assessment practices via International Students Handbook
- Fees Schedules and the fact that fees may change
- Refund Policy
- Complaints and Appeals Policy
- Course Progress and Attendance Policy
- Accommodation and Welfare Policy
- Grounds for deferring, suspending or cancelling enrolment
- School Code of Conduct
- ESOS Framework
- Other information as required under 2018 National Code Standard 2
- School location, facilities and resources
- Information about course credit (if applicable)
- Indicative costs of living

Details can be found on the School website www.sthildas.qld.edu.au/admissions/international-students/

STEP 5

A Letter of Offer and Enrolment Contract will be issued. Please ensure the following documents are completed and signed by parents:

- Signed agreement that all policies and conditions have been understood and accepted
- Completed Student Health Record form. Please make sure parents understand it is very important for the school to have full details of any medical or psychological condition that requires medication or medical supervision, and any learning difficulties or special needs a student may have
- Copy of the letter of offer from the English Language School (if applicable)

If student is under 18 years of age, please make sure parents understand and sign permissions for:

- Attendance at school arranged excursions, activities, etc.
- School use of images for publicity purposes
- Authorisation of staff to arrange emergency medical assistance
- Authorisation of staff to access student's visa status and study rights through VEVO
- Accommodation permissions and leave/travel arrangements

STEP 6

The School will issue a Confirmation of Enrolment (CoE) after receiving cleared funds. If the student is to live in the Boarding School or Homestay, a Welfare undertaking (CAAW) will also be issued. Note: Welfare letters are only issued to students residing in accommodation approved by the School. Evidence of Overseas Student Health Cover (OSHC) will also be provided if the School is arranging health cover. Alternatively, parents must provide a copy of the OSHC.

THE ESOS FRAMEWORK



The Education Services for Overseas Students Act 2000, or ESOS Act, establishes legislative requirements and standards for the quality assurance of education and training institutions offering courses to international students who are in Australia on a student visa. ESOS also provides tuition fee protection for international students.

The ESOS Fact Sheet can be found on the St Hilda's School website and at <http://docs.education.gov.au/system/files/doc/other/esosstudentfactsheetv3.pdf>

Enclosed in the St Hilda's School International information pack is

- ESOS Fact Sheet
- International Tuition and Boarding Fees Policy
- Application form
- Uniform Requirements
- Term Dates
- Anglican Church, Safeguarding our Students (Child Protection Fact Sheet)
- International Student Prospectus

To request a hard copy of the St Hilda's School International Information pack please contact the Admissions Office at enrolments@sthildas.qld.edu.au

A soft copy can be found on the school's website www.sthildas.qld.edu.au/admissions/international-students/

Policies and Procedures

The below International Student Policies and Procedures can be accessed via the St Hilda's School website at www.sthildas.qld.edu.au/admissions/international-student-policies and also in the International Student Handbook, a copy of which will be given at the time of application.

- Entry Requirements Policy
- Welfare and Accommodation Policy
- Complaints and Appeals (Grievance) Policy
- Course Progress and Attendance Policy
- Overseas Student Transfer Request Policy
- Deferment, Suspension and Cancellation Policy
- Critical Incident Policy
- Code of Conduct
- Fees Policy
- Refund Policy



ST HILDA'S SCHOOL, GOLD COAST



INTERNATIONAL STUDENT PROSPECTUS

To find out more about St Hilda's School and the programs for International Students, contact:

Admissions Office ☎ +61 7 5577 7232

✉ international@sthildas.qld.edu.au

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The Corporation of the Synod of the Diocese of Brisbane trading as St Hilda's School.
Registered CRICOS Provider No. 00510M

The information contained in this Prospectus is accurate at the time of production.
However, the offerings of St Hilda's School, Gold Coast may change over time. Prospective parents should discuss the full range of courses and facilities available with the Head of Admissions at the time of enrolment application.



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